

## Index to Volume 40, 1996

### Articles

- Angus, L. See Brown, L., Seddon, T., Angus, L., & Rushbrook, P.
- Brown, L., Seddon, T., Angus, L., & Rushbrook, P. Professional practice in education in an era of contractualism: Possibilities, problems, and paradoxes. No. 3, 311-327.
- Butler, J. Professional development: Practice as text, reflection as process, and self as locus. No. 3, 265-283.
- Ferry, B., Hedberg, J., & Harper, B. Strategies of teachers as users of interactive media. No. 2, 133-146.
- Forlin, C. See Forlin, P. & Forlin, C.
- Forlin, P. & Forlin, C. Legal frameworks for devolution in regular and special education. No. 2, 177-189.
- Hager, P. Professional practice in education: Research and issues. No. 3, 235-247.
- Haig, B.D. Rejoinder to Barry McGaw. No. 2, 213-219.
- Haig, B.D. Statistical methods in education and psychology: A critical perspective. No. 2, 190-209.
- Harper, B. See Ferry, B., Hedberg, J., & Harper, B.
- Hatton, E. See Nicklin Dent, J. & Hatton, E.
- Hedberg, J. See Ferry, B., Hedberg, J., & Harper, B.
- Hendry, G.D. Constructivism and educational practice. No. 1, 19-45.
- Ladwig, J.G. & White, V. Integrating research and development in the National Schools Network. No. 3, 302-310.
- McGaw, B. Response to Brian D. Haig. No. 2, 209-213.
- McLeod, J. See Yates, L. & McLeod, J.
- Marsh, H.W. & Rowe, K.J. The effects of single-sex and mixed-sex mathematics classes within a coeducational school: A reanalysis and comment. No. 2, 147-161.
- Marsh, H.W. & Rowe, K.J. The negative effects of school-average ability on academic self-concept: An application of multilevel modeling. No. 1, 65-87.
- Neumann, R. Researching the teaching-research nexus: A critical review. No. 1, 5-18.
- Nicklin Dent, J. & Hatton, E. Education and poverty: An Australian primary school case study. No. 1, 46-64.
- Peters, M. Cybernetics, cyberspace, and the politics of university reform. No. 2, 162-176.
- Preston, B. Professional practice in school teaching. No. 3, 248-264.
- Rowe, K.J. See March, H.W. & Rowe, K.J.
- Rushbrook, P. See Brown, L., Seddon, T., Angus, L., & Rushbrook, P.
- Seddon, T. See Brown, L., Seddon, T., Angus, L., & Rushbrook, P.
- Watson, L. Public accountability or fiscal control? Benchmarks of performance in Australian schooling. No. 1, 104-123.
- White, V. See Ladwig, J.G. & White, V.
- Yates, L. & McLeod, J. 'And how would you describe yourself?' Researchers and researched in the first stages of a qualitative, longitudinal research project. No. 1, 88-103.
- Yeatman, A. The roles of scientific and non-scientific types of knowledge in the improvement of practice. No. 3, 284-301.